

Provost's Seminar on Teaching
Tuesday, May 11, 2010
12:00 – 5:00 p.m.
Ballroom, Michigan League

Dialogues on Teaching Sustainability:
Where Music Meets Medicine, Engineering Meets Politics, the Humanities Meet Business, etc.

Agenda

- 12:00 **Spotlight on Diverse Faculty Approaches to Teaching Sustainability** *Ballroom*
Poster Session Organized by the Student Sustainability Initiative
- 12:30 **Lunch**
- 1:00 **Welcome and Opening Remarks**
Constance Cook – Associate Vice Provost for Academic Affairs;
Executive Director, Center for Research on Learning and Teaching
Teresa Sullivan – Provost and Executive Vice President for Academic Affairs
Lydia McMullen-Laird – Board Member, Student Sustainability Initiative;
Undergraduate Student, Ford School of Public Policy
- 1:20 **Keynote Address**
Mapping the Terrain: The Role of Teaching in U-M's Sustainability Initiative
Donald Scavia – Special Counsel to the President for Sustainability;
Graham Family Professor of Environmental Sustainability
- 1:35 **Faculty Panel: Diverse Perspectives on Sustainability and Teaching**
Moderator: *Chad Hershock – Assistant Director, CRLT*
Panelists: *Michael Spencer – Social Work; Amy Chavasse – Music, Theatre & Dance;*
Nancy Love – Engineering; Andrew Hoffman – Business
- 2:00 **Roundtable Discussions: What Should Students Learn Regarding Sustainability?**
- 2:25 **Break**
- 2:40 **Concurrent Sessions, A** *Vandenberg, Michigan, & Hussey Rooms*
Creative and Unexpected Strategies for Actively Engaging Students in Sustainability Issues

Each session will provide examples of teaching methods used to facilitate active, experiential learning in a variety of curricular settings. Participants will discuss how these and other pedagogies may be transferable across teaching contexts. *Please see the Concurrent A handout in your packet for the presenters and topics in each room.*
- 3:50 **Break**
- 4:00 **Concurrent Sessions, B**
Planning for the Future of Sustainability Education at U-M
Discussions on Planning New Courses:
Integrating Sustainability into Your Teaching:..... Vandenberg Room
What Are Students Learning About Sustainability?
Conversations on Developing Plans to Assess Impacts Within or
Across Courses Hussey Room

Roundtable Discussions of the Big Picture:
Models for Infusing Sustainability into the Curriculum Michigan Room



Goals for this Provost's Seminar on Teaching

Both within and across disciplines, faculty will have opportunities to share and discuss

1. what sustainability means in their disciplines and teaching,
2. how other disciplinary perspectives on sustainability relate to their own teaching,
3. learning goals for students regarding sustainability,
4. creative and innovative pedagogies for teaching about sustainability, and
5. opportunities and approaches for integrating sustainability education into their teaching.



Members of the Advisory Committee for this Provost's Seminar

Scott Campbell

Associate Professor
Taubman College of Architecture and Urban
Planning

Constance Cook

Associate Vice Provost for Academic Affairs
Executive Director, CRLT

Michael Gould

Associate Professor
Residential College, LSA
School of Music, Theatre and Dance

Chad Hershock

Assistant Director, CRLT

Andrew Hoffman

Holcim Professor of Sustainable Enterprise
Ross School of Business
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Manja Holland

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